

Mill View Primary School

‘Good things grow here’



Sports Premium Allocated Spending Review

Evaluated July 2022

2021-2022

Key Achievements 2020-2021;	Areas for further improvement and baseline evidence of need 2021-22:
<ul style="list-style-type: none"> ✓ Pupils participated in a wide range of PE provision and active playtimes led by highly trained and competent staff members and coaches who oversaw sporting competitions within year groups (due to Covid-19 restrictions) and PE teaching across school. ✓ Increased range of sporting competitions and physical sports on offer to children through a wide range of extra-curricular opportunities. ✓ Higher numbers of 'disadvantaged' children participated in extra-curricular sporting opportunities than in the same period in previous years. ✓ Investment in lunchtime sports sessions led by sports coach, a high number of children participated in this wider opportunity offer. ✓ A wider and varied range of sports clubs were made available to all children E.g. dance, football, netball, tennis, cross country, cricket, multi-skills. ✓ The school has previously achieved a silver sports award and considerable work had been done towards the gold standard award. ✓ Children participate daily in a mile a day initiative with many children choosing to add to their distance records during play and free times. ✓ Revisions have been made to the school's curriculum offer in Physical Education to ensure breadth of experience with focus on the development of key skills. Curriculum intent has been reviewed and training offered to all staff. ✓ Teaching and support staff worked alongside expert sports coaches to develop subject knowledge and practice. ✓ New sports equipment was purchased for use across all year groups. 	<ul style="list-style-type: none"> ➤ Achievement of gold school sports standard award 2021-22 ➤ Increase active play time initiatives and club opportunities led by staff and expert sports teachers to engage all children ➤ Wider uptake and sporting opportunities to encourage females and younger children following audits of participation ➤ Development of Teaching and Learning for all staff led by specialist coaches in cricket, tennis and dance ➤ Timetabling and enhanced leadership capacity of staff members with responsibility of creating and organising internal and external sporting opportunities. Support of wider staff through bespoke training offer provided by school sports leads. ➤ Full attendance to sports partnership interschool competitions for school sports teams ➤ More flexible inter-school competitions including A,B & C teams and those with SEN. ➤ Higher numbers of disadvantaged children undertaking sport clubs and competitions. ➤ Encourage children to lead sporting activities through training and sports leadership programme. ➤ Further engage Trust schools in competitions and festivals.

Meeting national curriculum requirements for swimming and water safety 2020-21	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-22	Total fund allocated: £17,850	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>To maximize physical activity, engagement and activity of all pupils at playtime and lunchtime play.</p> <p>Further improve sport engagement for all learners, including those reluctant or experience barriers to undertaking mainstream sports, PPG / SEN groups.</p> <p>Increased participation of all pupils in the range of active opportunities on offer.</p> <p>Increase confidence and competency of all staff in promoting and leading physical activities during outdoor sessions and playtimes.</p>	<p>Broaden the range of playground games and activities in outdoors spaces through whole school playtime project.</p> <p>Sports and outdoor physical play items purchased for children suitable for years R to 6.</p> <p>Resources collected and housed appropriately inside and outside to ensure sustainability of outdoor physical activity project. Financial commitment made to the upkeep and maintaining of outdoor sports equipment.</p> <p>Training lunchtime sports leaders. Sports Leads to oversee rotas and management of sports clubs (Spring Term).</p> <p>Utilise specialist sports staff and playground leaders programme to develop technique and teaching for staff and pupils so they are able to deliver quality opportunities over play time and lunch times (Summer Term)</p> <p>Staff training for midday staff to ensure quality provision in 'free time' opportunities'.</p> <p>Children in Year 5 transported to swimming sessions, additional staff provided</p>	£1000	<ul style="list-style-type: none"> Playground activities were reviewed and additional resources purchased to compliment resources already available. All pupils participate in playtime activities and sports engagement. All pupils have participated in externally led provision in Dance, Cricket and Tennis. Staff training has taken place throughout the year for staff and pupils to enhance playground play and games and quality of PE sessions. This has led to further engagement of pupils not previously engaged in physical activity at playtimes. PPG groups were offered cost free places within all clubs run by external clubs or by school staff. All clubs have been over-subscribed with uptake from all groups of learners. 	<p>Further development of playtime opportunities and planned activities for all pupils.</p> <p>Further purchase of resources.</p> <p>Ensure all staff follow daily mile timetable and all pupils participate.</p> <p>Create a student sports council to work with PE lead within the Pupil Parliament Structure</p>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>Maximize engagement and activity of all pupils at playtime and lunchtime play in varied activities including athletics, tennis, dance and cricket</p> <p>Staff, children and parents see the value of sport and physical activity and participate in opportunities fully.</p> <p>High numbers of pupils, across all groups of learners, participate in sporting opportunity and physical activity.</p>	<p>Purchase of PE planning resources to support all staff offering training off and on site.</p> <p>Sports events led by school in addition to Sports Day such as a tennis tournament, football challenge day, Rugby family day.</p> <p>Staff trained, sessions monitored by subject leads & further training needs met to ensure curriculum skills are embedded & subject knowledge of all staff delivering PE sessions is high</p> <p>PE subject leader policy created to provide staff and parents with easily accessible information regarding healthy lifestyles and sports opportunities.</p> <p>Plans and evaluations made of all whole school and inter school events and projects to ensure they are sustainable over time and to inform future planning</p>	£2000	<ul style="list-style-type: none"> Sports Leads have fully reviewed the PE curriculum with focus on vision, consistency and opportunities for all. Resources have been carefully selected to fit curriculum requirements and a wide selection of equipment has been purchased to enhance competitions such as match goals and nets. Higher numbers of pupils have and represented the school in competition. All pupils participate fully in PE sessions. The school sports leads successfully planned a lead a community sports challenge 'Jump into June' requiring all pupils to participate in 15 minutes of exercise at the beginning of the school day. Wider community and schools were also invited with good attendance. The school successful achieved School Games GOLD 2021/2022 Purchase of new sports kits for teams. 	<p>Opportunities created for ALL pupils to represent the school in sporting competitions.</p> <p>School Games award GOLD</p> <p>Enhance and deliver Jump into June initiative</p> <p>Create display place within the school environment to celebrate and encourage participation in activity and events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
<p>To continue to increase confidence, knowledge and skills of EYFS, KS1 & KS2 staff in teaching PE and skills across a range of sports.</p> <p>Highly trained and competent staff skilled in identifying and growing talent in different areas of sport.</p> <p>Wider range of physical activity and sporting opportunities available to staff to increase confidence and curriculum offer for pupils</p> <p>To increase pupils' participation in national school games competitions</p>	<p>One hour of PE CPD for Teaching Staff each week alongside expert PE teacher.</p> <p>Supply cover provided so subject leaders can team teach/observe all members of staff in line with Subject Action Planning.</p> <p>Support and training for PE coordinator as well as networking opportunities.</p> <p>Ongoing subject leader planning detailing staff training to ensure skills are embedded</p> <p>PDM / staff training every term led by subject leaders and coach</p> <p>To increase pupils' participation in national school games competitions, transport and class cover arranged when necessary to ensure that children are enabled to participate.</p> <p>Collection of evidence and planning to gain the School Games Gold award.</p> <p>Continued identification of subject knowledge weaknesses in teaching and targeted support for specific teachers on request</p> <p>Plans and evaluations made of all events and projects to ensure constant reflection is made that impacts future planning.</p>	£9390	<ul style="list-style-type: none"> Evidence and impact: Evaluation will take place in Summer Term 2022 Staff across all year groups have taken part in 1:1 coaching, planning and sports activities to increase understanding of the taught curriculum and to increase subject knowledge and confidence in delivery. Sports specialists have been used to model sessions and support staff in developing skills. Team teaching opportunities have been used as part of Mill View entered and participated in all competitive opportunities available to them through their sports membership partnerships. Staff all received high level, frequent CPD throughout the year and as a result report they have increased subject knowledge and confidence 	<p>Continued partnerships with external partners</p> <p>Implement new curriculum and employ Activity for All coach to model, team teach and observe PE lessons 3 afternoons per week.</p> <p>Increased number of SEN / pupils who do not enter sports out of school to participate in red competitions and to take part in 'friendly' competitions</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>Pupils are entered into a wide range of sport competitions and partnered with other schools to run sports activities and clubs.</p> <p>Increased participation in School Games planned and facilitated by designated PLT (Primary Link Teacher) who is released from teaching commitments to attend meetings, activities and competitions. School subsidises transport costs to all events so they attend</p> <p>Children and families are offered a wide range of opportunities to take part in different sports recreationally and competitively.</p>	<p>Continue to pay into Chester Schools Sports Partnership and Chester Schools Football Partnership</p> <p>CSSP to co-ordinate and run interschool competitions and training opportunities</p> <p>Subject Leader training and curriculum alterations – meeting times and supply costs covered to ensure whole school approach is adopted</p> <p>One hour of specialist sport coach time for each class per week</p> <p>Employment of a sport coach at lunchtime to organise and facilitate physical activity in the playground including dance and ball games (Spring & Summer Terms)</p> <p>Direct employment of an outdoor education teacher to ensure physical activity outside children in years R-6 for 3 hours weekly (this is funded separately)</p> <p>Play leaders course to be delivered to all buddies to encourage peer to peer leading of games and physical activities at lunchtime. Play buddies will train year 5 partners to secure a further year</p> <p>Termly pupil surveys to determine percentage of pupils who are continuing physical activity out of schools hours.</p> <p>Enable school sports club to run throughout Spring & Half Term holiday periods, disadvantaged children offered priority places.</p> <p>Provide free extra-curricular sports clubs to children in KS1 & KS2 for 24 weeks of the year.</p>	<p>Supply cover / costs and travel</p> <p>£3320</p>	<ul style="list-style-type: none"> The school achieved the School Games Mark Gold Award Full participation into the school sports partnerships took place throughout the year with staff released to accompany pupils. PE curriculum map re-written and a wider range of physical activities and skills are now being taught to all year groups. 	<p>To continue developing outdoor learning opportunities and adventurous activity in non-structured parts of the school day.</p> <p>Development of kitchen garden / forest school area including the replacement of rotten beds and tools for pupils to use</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation.	<p>Buy into school partnership agreement to offer competitive and festival sport to a range of year groups.</p> <p>Scrutinise participation by context group to identify groups under-represented in participation in sport.</p> <p>Release staff to support participation in external sporting activity</p> <p>Contact made with a wider range of schools to plan and create competitive opportunities.</p> <p>Staff trained to a level that will mean they have the skills to plan and lead sporting competitions</p>	£2140	<ul style="list-style-type: none"> All pupils have been given the opportunity to participate in external sports or sports against local schools across KS2 in football. Staff have been frequently released to accommodate staffing required to transport and chaperone pupils at events. 	<p>Outsourcing provision to compliment teaching staff with quality sports coaches to enhance existing extra-curricular sports programme – before, during and after school</p> <p>Subsidise swimming lessons to allow children in KS2 to swim confidently by the time they leave</p> <p>Purchase specialist equipment to allow the children to take part in a variety of sports/activities within P.E. lessons and extra-curricular clubs</p> <p>Build links with local sports clubs, introducing new sports and encouraging more children to take up sport</p> <p>Take the lead in creating opportunity for Inter-School Sports Competitions to ensure ALL children take part in competitive sport</p> <p>Ensure ALL children experience competitive sporting experiences throughout the year</p> <p>Join <u>two</u> local competition networks – Chester SSP and Sandstone SSP</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often