

# SEND at Mill View





## Why have we made changes to **SEND** procedures at Mill View?

- To ensure that we have a streamlined and up to date SEND paperwork that is current and user-friendly for all staff, families and children.
- To ensure that the needs of SEND children at Mill View are appropriately supported and communicated with families.
- To enable SEND transition across classes, Key Stages and schools to be easier and clearer for all.



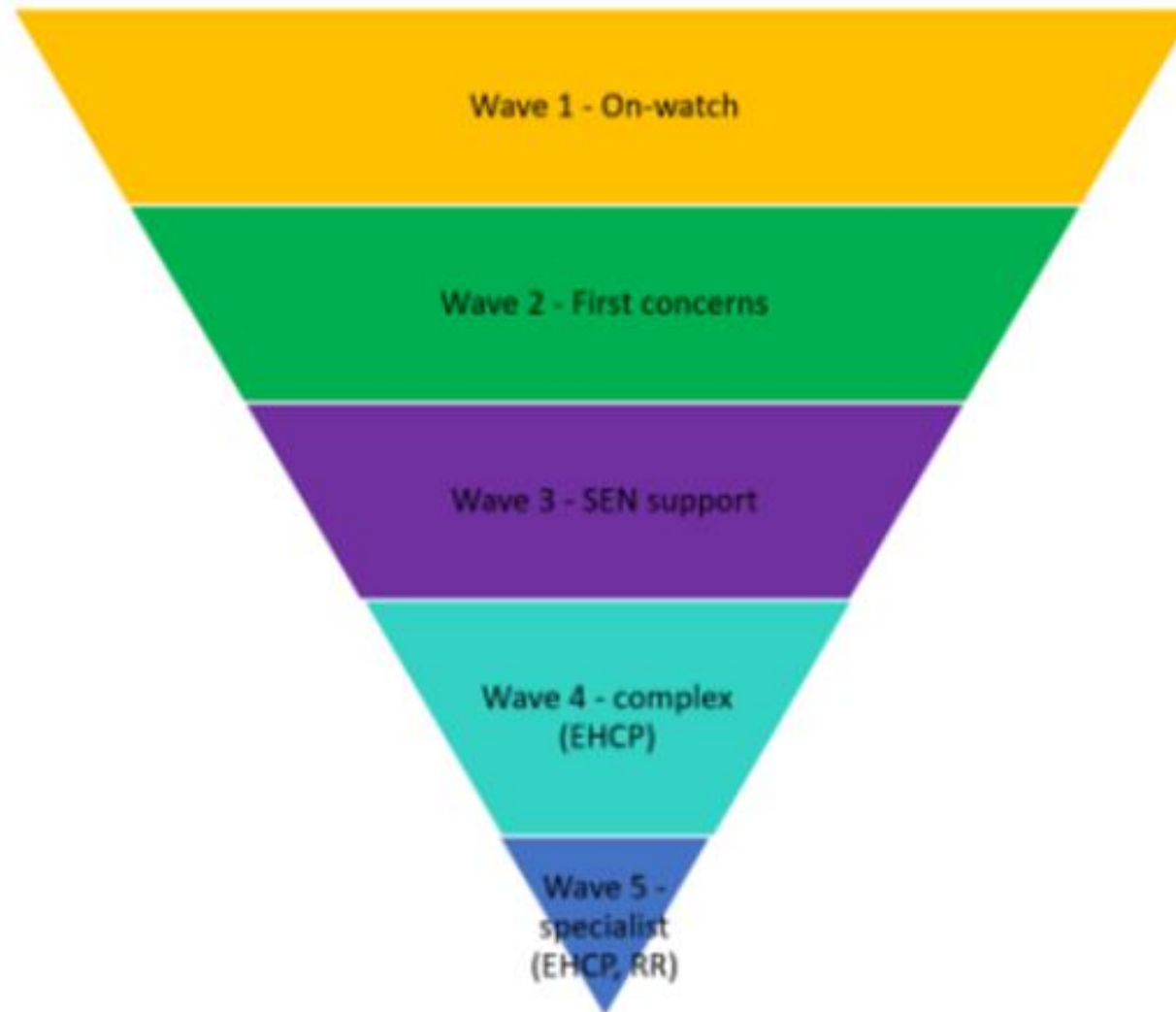
## Previous IEP Paperwork at Mill View.

Year Group:		IEP Number:		On SEN register	<input checked="" type="checkbox"/>
Date Targets set		Date for review		SEN support / EHCP (circle)	
				Main area of concern	
Target 1:			Who/How?		
Target 2			Who/How?		
Target 3:			Who/How?		
Signed (child)		Signed (Teacher)		Signed (Parent)	

Date Reviewed:		Met? (Y/N)	How did it go?		
Target 1:					
Target 2:					
Target 3:					
What we want to happen next:					



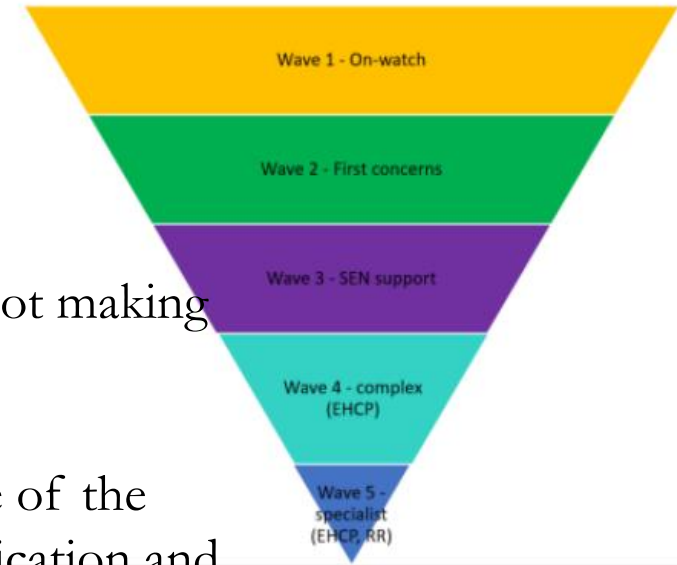
# How do we identify SEND at Mill View?





## How do we identify SEND at Mill View?

1. **On-watch**-teachers monitor child's progress and make note of any children not making progress.
2. **First-concerns**-teachers address a child is beginning to show difficulty in one of the four broad areas of need (cognition and learning, physical/sensory, communication and interaction or social, emotional and mental health **OR** child has a diagnosis/ support from an outside agency e.g. dyslexia, Irlens, speech and language therapy, audiology etc.
3. **SEN support**-gap between peers may be widening and child may require up to 12 hours of support, possibly on a 1:1 basis to support learning. **IEP set up to more formally record targets.**
4. **Top-up/ EHCP funding**-child requires more than 12 hours of support. Parents/class teacher/ SENDCo to meet and discuss funding application for additional support.



## First Concerns form



# Mill View First Concerns Form



<b>Name:</b>	<b>Date of birth:</b>
<b>Year group:</b>	<b>Class:</b>

<b>Strengths</b>	<b>Needs</b>
<b>Desired Outcomes</b>	<b>Strategies</b>
<b>Review/Next Steps</b>	

<b>Date created:</b>	<b>Last review date:</b>
<b>Staff signature:</b>	<b>Parent signature:</b>
<b>Young person signature:</b>	



# Mill View Primary School IEP

Name and photograph of child.

What do people like and admire about me?	What is important to me?	How can you support me at school?
<i>Ensure child feeds into this section.</i>	<i>Ensure child feeds into this section.</i>	<i>Ensure child feeds into this section.</i>

<u>Element 2 Support Plan 2020/2021</u>							
<u>Area/s of support:</u> <small>_(please highlight)</small>	Cognition and Learning	Communication and Interaction	Sensory and/or physical	Social, Emotional and Mental Health			
Name:	DOB:	Year Group:			Reading	Writing	Maths
<u>Long term Outcomes (12 months):</u>				<b>Sum 2 2019</b>			
				<b>Aut 2 2019</b>			
				<b>Spr 2 2020</b>			
				<b>Sum 2 2020</b>			
				<b>Progress in steps</b>			
				<b>Sum 2019</b>			
				<b>Aut 2019</b>			
				<b>Spr 2020</b>			
				<b>Sum 2020</b>			
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>			
<b>Short term outcomes and provision:</b>		<b>Short term outcomes and provision:</b>		<b>Short term outcomes and provision:</b>			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			
Provision :		Provision :		Provision :			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			
Provision :		Provision :		Provision :			
<u>Outcome:</u>		<u>Outcome:</u>		<u>Outcome:</u>			



**Any questions?**

[laura.robinson@millview.cheshire.sch.uk](mailto:laura.robinson@millview.cheshire.sch.uk)