

Mill View Primary School

‘Good things grow here’



Sports Premium Allocated Spending Review

Evaluated July 2024

2023-2024

Review of last year's key spends and achievements (2022/23)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Activity/Action	Intended Impact	Review
<ul style="list-style-type: none"> Book swimming pool with Boughton Heath for one full week – all morning. This will include instructors and lifeguards. 	<ul style="list-style-type: none"> Swimming pool hire and swimming sessions for Year 5 to allow Year 5 to regularly take part in swimming opportunities. 	<ul style="list-style-type: none"> 91% of children met the 25m swimming standard. 91% of children could perform the self-rescue in different water based situations.
<ul style="list-style-type: none"> Adequate time allocated to school caretaker to allow them to maintain the daily mile track during their working hours. 	<ul style="list-style-type: none"> Maintenance of the Daily Mile track to allow children to continue to access the Daily Mile track every day. 	<ul style="list-style-type: none"> Daily Mile track was maintained throughout the year and could be accessed daily by all classes (apart from in adverse weather conditions). This has been evidenced via Pupil Voice and Daily Mile monitoring by PE team.
<ul style="list-style-type: none"> Audit current equipment and place order to add to existing resources. Order new goal, basketballs and skipping ropes. 	<ul style="list-style-type: none"> Purchase enhanced playground resources (balls, hoops, bean bags etc.) to further improve engagement of children at lunchtimes. 	<ul style="list-style-type: none"> Children all accessed enhanced playground resources as observed during playtime monitoring.
<ul style="list-style-type: none"> Book in an external sports coach to come into schools once per week (30 weeks in total) to work with a targeted group of SEND and disadvantaged children in Year 6. 	<ul style="list-style-type: none"> Hire an external sports coach to help engage SEND and disadvantaged pupils in extra sporting opportunities. 	<ul style="list-style-type: none"> Very positive impact on those children focused on. Positive pupil voice recorded by the children about the sessions. Good outcomes displayed by all pupils. Positive parental feedback.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		
Activity/Action	Intended Impact	Review
<ul style="list-style-type: none"> TA to cover SG and HM every morning for 15 minutes throughout June (20 working days) to allow them to be released to run Jump into June sessions. 	<p>Launch the Jump into June initiative again, to further boost the profile of physical activity.</p>	<ul style="list-style-type: none"> Jump into June ran successfully and created a buzz around school. Engagement from other schools to further raise profile. Worked effectively with both SG and HM released. Lots of children very engaged and talking about the Jump into June initiative.
<ul style="list-style-type: none"> House of Dance to support with 12 afternoons throughout Summer Term. House of Dance to support with the 2 performances – both 3 hours long. 	<p>House of Dance hired to assist with end of year performances to improve the profile of physical activity cross-curricular.</p>	<ul style="list-style-type: none"> High-quality dance support helped to enhance quality of performances and gave dance a high profile throughout the school.
<ul style="list-style-type: none"> Arrange with two additional part-time teaching staff and one part-time teaching assistant to attend sports day and facilitate with the running. 	<p>The deployment of additional staff to ensure sports day runs effectively and is an enjoyable experience for all.</p>	<ul style="list-style-type: none"> Sports Day ran effectively with additional members of staff. Positive feedback from staff, children and parents. Evidence on Seesaw.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Activity/Action	Intended Impact	Review
<ul style="list-style-type: none"> PE timetable is produced highlighting when they will receive support from PE leads, and for which unit of work. Each class to receive at least one CPD session from PE leads in the year. 	<p>CPD offered to staff regularly during PE sessions by PE leads, with team teach opportunities taking place to improve the quality of PE offered to the children.</p>	<ul style="list-style-type: none"> Positive feedback from staff from staff voice, stating they feel more confident with the sport. Positive feedback from children via staff voice. Positive feedback from peer review process. Improvement in data in these areas.
<ul style="list-style-type: none"> House of Dance booked in for 24 sessions across KS2 – each session lasting 1 hour (each year group to receive 6 sessions each). Cheshire Cricket Board booked in for 24 sessions across Year 1, 2, 4 and 6 – each session lasting 1 hour (each year group to receive 6 sessions each). 	<p>CPD offered to staff regularly during PE sessions by external professionals, with team teach opportunities taking place to improve the quality of PE offered to the children.</p>	<ul style="list-style-type: none"> Evidence on all classes Seesaw feed. Positive feedback from staff from staff voice, stating they feel more confident with the sport. Positive feedback from children via staff voice. Positive feedback from peer review process. Improvement in data in these areas.

<ul style="list-style-type: none"> • Purchase scheme of work • Hire curriculum lead for 2 days work to produce a clear progressive scheme of work, with clear end points. 	<p>A clear scheme of work, end points and progression map is in place, with high quality lesson plans and resources to help boost the quality of PE.</p>	<ul style="list-style-type: none"> • Clear scheme of work in place as evidenced on Teams and Seesaw lessons. • Clear progression map and end points published on website. • Positive feedback from peer review process about the effectiveness of these documents. • Positive staff feedback.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Activity/Action	Intended Impact	Review
<ul style="list-style-type: none"> • Sign up for CSSP membership and sign up for specific events across a variety of bands. 	<p>To rejoin CSSP to gain access to great sporting opportunities for all children.</p>	<ul style="list-style-type: none"> • Many events attended as evidenced on Sporting Wall and whole school participation log, giving a range of children a variety of opportunities to participate in different sports.
<ul style="list-style-type: none"> • Sign up for CSSA membership and register for football leagues, netball leagues, rounders events and cross country events. 	<p>To rejoin CSSA to gain access to great sporting opportunities for all children.</p>	<ul style="list-style-type: none"> • CSSA joined and football leagues, netball leagues, rounders events and cross country events all attended throughout the school year. Evidenced on sporting wall and whole school participation log.
<ul style="list-style-type: none"> • Sign up for a variety of events, encompassing a broad range of sports and activities. • Timetable staff to be released to attend these events with the children. 	<p>To release PE team and other staff to attend a range of sports/activities with the children.</p>	<ul style="list-style-type: none"> • Many events attended, as shown on the Sporting Wall and participation log. • Staff released effectively to support with running of the event.
<ul style="list-style-type: none"> • Support staff to all offer a club in each term, in return they are released for a day in lieu (FH, AD, PR – All offer clubs – 3 days in lieu per term – 9 days overall). 	<p>To provide free, extra-curricular sports clubs to children for 24 weeks of the year to give children improve access to a range of opportunities.</p>	<ul style="list-style-type: none"> • Variety of clubs offered by these individuals e.g. Athletics, rounders, tennis etc. • Strong impact as this further widened the sporting offer to all children.

Key indicator 5: Increased participation in competitive sport		
Activity/Action	Intended Impact	Review
<ul style="list-style-type: none"> • Sign up for CSSP membership and sign up for specific competitions across a variety of bands. 	<ul style="list-style-type: none"> • To rejoin CSSP to gain access to offer a variety of competitive sport to children. 	<ul style="list-style-type: none"> • Many events attended as evidenced on Sporting Wall and whole school participation log, giving a range of children a variety of opportunities to participate in different sports.
<ul style="list-style-type: none"> • Sign up for CSSA membership and register for football leagues, netball leagues, rounders events and cross country events. 	<ul style="list-style-type: none"> • To rejoin CSSA to gain access to offer a variety of competitive sport to children. 	<ul style="list-style-type: none"> • CSSA joined and football leagues, netball leagues, rounders events and cross country events all attended throughout the school year. Evidenced on sporting wall and whole school participation log.
<ul style="list-style-type: none"> • Purchase greater football, netball, rounders and line marking equipment and host events utilizing these resources. 	<ul style="list-style-type: none"> • Purchase enhanced equipment to allow more competitive sport to take place on the school grounds. 	<ul style="list-style-type: none"> • Resources purchased: <ol style="list-style-type: none"> 1. New rounders bases. 2. 2 Steel Football Goals. 3. 2 new netball posts. 4. 1 Line marker with paint. • Equipment has already been used to host netball games and football matches. • Rounders equipment has been used for competitive element to the club.

Key Priorities and Planning

Academic Year: 2023-24	Total fund allocated: £18,070	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£3077.92 17.03%
Action: <u>What</u> are we planning to do?	<u>Who</u> does this action impact?	<u>What</u> is the impact of this action?	<u>How</u> will sustainability be achieved?	Funding allocated:
<ul style="list-style-type: none"> Maintain the Daily Mile track to allow children to access all year. 	<ul style="list-style-type: none"> All children across EYFS, KS1, KS2. 	<ul style="list-style-type: none"> All children are given access to the Daily Mile track across the whole year to encourage 15 active minutes per day, per child. 	<ul style="list-style-type: none"> Continue to allocate time to caretaker to keep maintaining daily mile track for next year. Spot any outstanding work early so it can be scheduled in. 	<ul style="list-style-type: none"> £2531
<ul style="list-style-type: none"> Purchase enhanced PE resources to further improve engagement of children within PE. 	<ul style="list-style-type: none"> All children across EYFS, KS1, KS2. 	<ul style="list-style-type: none"> Enhanced resources allow the quality of PE lessons to be higher, further boosting the engagement of pupils through high quality resources. 	<ul style="list-style-type: none"> Maintain current equipment through correct storage and use. Consider further equipment which will need to be purchased next year, and audit effectively. 	<ul style="list-style-type: none"> 60 packs of tennis balls: £83.99 VI cones: £9.99 12 VI beanbags: £13.99 VI tennis balls: £3.99 VI hoops: £7.99 VI bibs: £6.99 VI football: £6.99 VI practice balls: £12.99 <p>Total: £146.92</p>
<ul style="list-style-type: none"> Set up a Healthy Hearts and Minds trail for the children to access at playtime and lunchtimes. 	<ul style="list-style-type: none"> All children. 	<ul style="list-style-type: none"> All children will have access to this trail during unstructured times to increase their active minutes. 	<ul style="list-style-type: none"> All equipment has been purchased this year, and will be stored correctly to ensure it lasts a long time. 	<ul style="list-style-type: none"> £400

Academic Year: 2023-24	Total fund allocated: £18,070	Date Updated: July 2024		
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £3535.55 19.56%
Action: <u>What</u> are we planning to do?	<u>Who</u> does this action impact?	<u>What</u> is the impact of this action?	<u>How</u> will sustainability be achieved?	Funding allocated:
<ul style="list-style-type: none"> Release both PE leads for 2 days to plan Jump into June via Zoom. 	<ul style="list-style-type: none"> PE leads, all pupils in EYFS, KS1, KS2, and other schools. 	<ul style="list-style-type: none"> Jump into June will be well planned, awareness raised and preparation in place to ensure maximum effectiveness and engagement. 	<ul style="list-style-type: none"> Planning has been saved and sponsorship links maintained for next year. 	<ul style="list-style-type: none"> £879.12
<ul style="list-style-type: none"> Release both PE leads for 30 minutes per morning throughout June to deliver Jump into June initiative (20 days in total for both PE leads). 	<ul style="list-style-type: none"> All pupils in EYFS, KS1, KS2, and other schools. 	<ul style="list-style-type: none"> All pupils in the school will be physically active for at least 15 minutes per morning throughout June. 	<ul style="list-style-type: none"> Plan to deliver again next year to keep raising profile of PE and a healthy, active lifestyle. 	<ul style="list-style-type: none"> £676
<ul style="list-style-type: none"> Hire House of Dance to support with end of year performance for Year 5/6. 	<ul style="list-style-type: none"> Year 5 and Year 6 pupils. 	<ul style="list-style-type: none"> Boosts the profile of dance for UKS2 children. 	<ul style="list-style-type: none"> This worked as CPD for Year 5/6 teachers as they gained knowledge on how to deliver dance performances. Continue to upskill through further CPD. 	<ul style="list-style-type: none"> £1221.31
<ul style="list-style-type: none"> Fund extra staff to attend Sports Day (2 staff). 	<ul style="list-style-type: none"> All staff and children. 	<ul style="list-style-type: none"> To ensure Sports Day runs smoothly and all pupils enjoy participating in their events. Raise the profile of athletics across the school. 	<ul style="list-style-type: none"> Documentation maintained for next year. Staff are more confident and will use this knowledge next year to enhance effectively. 	<ul style="list-style-type: none"> £686.82
<ul style="list-style-type: none"> Prepare the field for Sports Day by having line markings etc. 	<ul style="list-style-type: none"> All children. 	<ul style="list-style-type: none"> Sports Day will run smoothly, and children will have opportunity to access the track beforehand to practice and build confidence. 	<ul style="list-style-type: none"> Line markings to be used even after Sports Day for athletics sessions. 	<ul style="list-style-type: none"> £72.30

Academic Year: 2023-24		Total fund allocated: £18,070		Date Updated: July 2024	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					£2525.34
					13.97%
Action: <u>What</u> are we planning to do?	<u>Who</u> does this action impact?	<u>What</u> is the impact of this action?	<u>How</u> will sustainability be achieved?	Funding allocated:	
<ul style="list-style-type: none"> Hire expert dance coach (House of Dance) to deliver an effective dance curriculum alongside teachers. 	<ul style="list-style-type: none"> Year 3/4/5/6. 	<ul style="list-style-type: none"> Staff team teach with HOD to ensure the delivery of dance is to an outstanding standard. 	<ul style="list-style-type: none"> Staff knowledge is being consistently improved, particularly in relation to ECT support. 	<ul style="list-style-type: none"> £1866 	
<ul style="list-style-type: none"> Release curriculum lead for 1 day to review the scheme of work to ensure it is clear, with effective end points and progression. 	<ul style="list-style-type: none"> All staff and children. 	<ul style="list-style-type: none"> A clear scheme of work, end points and progression map are in place, ensuring the highest quality PE lessons and progression moving through year groups. 	<ul style="list-style-type: none"> These documents were reviewed and changed due to improvements being made - these documents will be used for next year Some time may need to be allocated to review these documents as the school and curriculum evolves. 	<ul style="list-style-type: none"> £219.78 	
<ul style="list-style-type: none"> Release 2 staff members to audit and tidy PE equipment for whole day. 	<ul style="list-style-type: none"> Teachers. 	<ul style="list-style-type: none"> It will ensure that all teachers are confident teaching their units as they have the equipment available. 	<ul style="list-style-type: none"> Audit once a year and orders planned for next year. Labelled and planned PE cupboard. 	<ul style="list-style-type: none"> £439.56 	

Academic Year: 2023-24		Total fund allocated: £18,070		Date Updated: July 2024	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: £6796.19 37.60%
Action: <u>What</u> are we planning to do?	<u>Who</u> does this action impact?	<u>What</u> is the impact of this action?	<u>How</u> will sustainability be achieved?	Funding allocated:	
<ul style="list-style-type: none"> Rejoin Chester Schools Sports Partnership (CSSP). 	<ul style="list-style-type: none"> All children within the school who access these opportunities. 	<ul style="list-style-type: none"> Children get regular access to a range of high quality sporting events/activities/festivals. 	<ul style="list-style-type: none"> This membership is a yearly cost but also offers CPD to staff which has been utilised to upskill staff in the rules and delivery of various sports. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this. 	<ul style="list-style-type: none"> £750 <i>£1500 in total but shared half and half with Key Indicator 5</i>	
<ul style="list-style-type: none"> Rejoin Chester Schools Sports Association (CSSA). 	<ul style="list-style-type: none"> All children within the school who access these opportunities. 	<ul style="list-style-type: none"> Children get regular access to a range of high quality sporting events/activities/festivals. 	<ul style="list-style-type: none"> Yearly membership. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this. 	<ul style="list-style-type: none"> £135 <i>£270 in total but shared half and half with Key Indicator 5</i>	
<ul style="list-style-type: none"> To release PE team and other staff to attend a range of sports/activities with the children. 	<ul style="list-style-type: none"> Children attending extra-curricular events. 	<ul style="list-style-type: none"> Competent staff attend the sporting events to ensure the children get the most benefit from them, whilst maintain safeguarding of the children involved at all times. 	<ul style="list-style-type: none"> Staff understand the events more and are more confident and effective for next year. Continue to release staff for these events next year due to the huge benefit on broadening children's sporting experiences. 	<ul style="list-style-type: none"> 31 half-days: £4529.63 	
<ul style="list-style-type: none"> Support staff to offer a club in each term, in return they are released for a day in lieu. 	<ul style="list-style-type: none"> All children. 	<ul style="list-style-type: none"> Free, extra-curricular sports clubs are provided to children for 24 weeks of the year to give children improve access to a range of opportunities. 	<ul style="list-style-type: none"> Continue to allocate these days in lieu as it plays an important role in increasing the range of sporting clubs offered. 	<ul style="list-style-type: none"> £942 	
<ul style="list-style-type: none"> Release a PE lead for 4 afternoons across the year to plan and communicate upcoming sporting events. 	<ul style="list-style-type: none"> Children and families involved in events. 	<ul style="list-style-type: none"> Events are booked in well in advance to secure place. Communication is made early to ensure transport is offered by parents. Staff are aware of events upcoming and can plan accordingly. 	<ul style="list-style-type: none"> All message formats etc. are saved for next year to maximize efficiency. 	<ul style="list-style-type: none"> £439.56 	

Academic Year: 2023-24		Total fund allocated: £18,070		Date Updated: July 2024	
Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation:
					£2135
					11.8%
Action: <u>What</u> are we planning to do?		<u>Who</u> does this action impact?		<u>What</u> is the impact of this action?	
<u>How</u> will sustainability be achieved?		Funding allocated:			
<ul style="list-style-type: none"> Rejoin Chester Schools Sports Partnership (CSSP). 		<ul style="list-style-type: none"> All children within the school who access these opportunities. 		<ul style="list-style-type: none"> Children get regular access to a range of high quality sporting events/activities/festivals. 	
<ul style="list-style-type: none"> This membership is a yearly cost but also offers CPD to staff which has been utilised to upskill staff in the rules and delivery of various sports. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this. 		<ul style="list-style-type: none"> £750 		<ul style="list-style-type: none"> £1500 in total but shared half and half with Key Indicator 4. 	
<ul style="list-style-type: none"> Rejoin Chester Schools Sports Association (CSSA). 		<ul style="list-style-type: none"> All children within the school who access these opportunities. 		<ul style="list-style-type: none"> Children get regular access to a range of high quality sporting events/activities/festivals. 	
<ul style="list-style-type: none"> Yearly membership. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this. 		<ul style="list-style-type: none"> £135 		<ul style="list-style-type: none"> £270 in total but shared half and half with Key Indicator 4. 	
<ul style="list-style-type: none"> CEPD to offer a whole morning of dodgeball coaching session to Y6. 		<ul style="list-style-type: none"> Year 6 pupils. 		<ul style="list-style-type: none"> Children are given access to high quality dodgeball coaching to upskill them in competitive situations and prefer them for upcoming tournaments. 	
<ul style="list-style-type: none"> Staff observe coaching to develop confidence and ability to deliver independently. 		<ul style="list-style-type: none"> £150 			
<ul style="list-style-type: none"> Football pitches are hired to ensure all league fixtures are played within the timeframe. 		<ul style="list-style-type: none"> Year 3/4 and Year 5/6 football team. 		<ul style="list-style-type: none"> Children are able to compete in high quality competitive matches in appropriate facilities. 	
<ul style="list-style-type: none"> Pitches are hired and efficiency is maximized as all fixtures are played in a short time frame. This plan will be continued next year. 		<ul style="list-style-type: none"> £1100 			

Swimming data

Question	Stats	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	1 child could swim 25m, but could only use 2 strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Review

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
Maintain the Daily Mile track to allow children to access all year.	All children were able to access the Daily Mile track across the whole year, even in winter months, which helped contribute to their 15 active minutes per day, per child.	Continue maintenance for next year. Healthy hearts and minds trial also added.
Purchase enhanced PE resources to further improve engagement of children within PE.	Enhanced resources allowed the quality of PE lessons to be higher, further boosting the engagement of pupils through high quality resources. VI equipment benefited Y2 children, but also a range of other SEND. Tennis balls allowed individual activities in PE, rather than paired.	VI equipment to transition into Y3 with children who require it.
Set up a Healthy Hearts and Minds trail for the children to access at playtime and lunchtimes.	All children now have access to this trail during unstructured times. This has helped to increase their active minutes.	Y6 monitors responsible for setting up and packing away to maintain equipment.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.		
Release both PE leads for 2 days to plan Jump into June via Zoom.	Jump into June was very well planned, and lots of sponsors gained for the raffle which helped boost engagement. Additionally, it was sent to lots of local schools and turnout was fantastic.	SG moving to WCR next year so need to collaboratively plan and deliver.
Release both PE leads for 30 minutes per morning throughout June to deliver Jump into June initiative (20 days in total for both PE leads).	Worked very effectively as PE leads could deliver the sessions effectively, with adequate time to set up each morning. This allowed high quality workouts with links to curriculum.	SG moving to WCR next year so need to collaboratively plan and deliver.
Hire House of Dance to support with end of year performance for Year 5/6.	Children very engaged in the Lion King and all performed effective dances. Engagement and attitude had a notable improvement from both year groups.	All children performed in St. Michael's church.
Fund extra staff to attend Sports Day (2 staff).	Sports Day ran very smoothly and efficiently. Safeguarding of all was maintained at all times. Additional staff helped engage SEND children and allowed them to access races.	
Prepare the field for Sports Day by having line markings etc.	Clear lines led to clear, effective races and high levels of enjoyment.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
Hire expert dance coach (House of Dance) to deliver an effective dance curriculum alongside teachers.	House of Dance delivered dance curriculum very effectively to KS2. All teachers observed and contributed to team teaching.	Consider KS1 for next year. Some KS2 teachers to lead independently?
Release curriculum lead for 1 day to review the scheme of work to ensure it is clear, with effective end points and progression.	End Points were tweaked and tightened to ensure the curriculum was more streamline. This benefited staffs' confidence and understanding.	
Release 2 staff members to audit and tidy PE equipment for whole day.	PE cupboard has been audited and a clear list of equipment to order for next year has been produced. Resources are now correctly stored which will improve speed and efficiency when teachers are preparing for PE lessons.	Maintain cupboard by all teachers following the layout.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Rejoin Chester Schools Sports Partnership (CSSP).	Joined again and lots of events accessed. Great benefit for a variety of children of variety of abilities due to different levelled events. Over 31 events attended this year in a range of sports e.g. football, cricket, rounders, netball, athletics, hockey etc.	Join again next year to keep this offer for all children.
Rejoin Chester Schools Sports Association (CSSA).	Joined again and lots of events accessed. Football leagues were a great success with a range of matches being played across the year.	Join again next year to keep this offer for all children.
To release PE team and other staff to attend a range of	Competent staff attended the sporting events to ensure the children got the most benefit from them, whilst maintain safeguarding of the children involved at all times.	

sports/activities with the children.		
Support staff to offer a club in each term, in return they are released for a day in lieu.	A wide range of free, extra-curricular sports clubs were provided to children for 24 weeks of the year to give children improve access to a range of opportunities. These were provided by 3 support staff (repaid through days in lieu). These include KS1 football, athletics, running etc.	Continue this approach next year.
Release a PE lead for 4 afternoons across the year to plan and communicate upcoming sporting events.	Very effective as PE leads communicated early to families, meaning we had transport to and from all events, boosting the range of activities we could attend. It also worked effectively as staffing was covered effectively in the long-run.	
Key indicator 5: Increased participation in competitive sport.		
Rejoin Chester Schools Sports Partnership (CSSP).	Joined again and lots of events accessed. Great benefit for a variety of children of variety of abilities due to different levelled events. Over 31 events attended this year in a range of sports e.g. football, cricket, rounders, netball. athletics, hockey etc.	Join again next year to keep this offer for all children.
Rejoin Chester Schools Sports Association (CSSA).	Joined again and lots of events accessed. Football leagues were a great success with a range of matches being played across the year.	Join again next year to keep this offer for all children.
CEPD to offer a whole morning of dodgeball coaching session to Y6.	Great session offered which helped to improve their confidence before competing in dodgeball competition. This led to increased enjoyment from the children.	See if this can be arranged again next year.
Football pitches are hired to ensure all league fixtures are played within the timeframe.	Children were able to compete in high quality competitive matches in appropriate facilities. This also reduced staffing needs as they were played efficiently in one go.	