




British Values at Millview

 British Values at Millview	Democracy <i>Consider how citizens can influence decision making through democratic process, encourage respect for and participation in democratic processes</i>	Rule of Law <i>Distinguish right from wrong. Develop a respect and an understanding that it protects what is essential for wellbeing a safety. The role of the police and courts in maintaining the rule of law</i>	Individual Liberty <i>The freedom to choose and hold other faiths and beliefs is protected in law</i>	Mutual Respect <i>The importance of identifying and combatting discrimination</i>	Tolerance of those with Different Faiths and Beliefs <i>Other people having different faiths and beliefs to us (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour</i>
EYFS Little Wrens	I can take part in voting for things. I can include other people in my games and choose ones we could all like to play.	I stick to the rules of our class; I know ways to keep us all safe.	I can express my opinion and say what I like and don't like.	I can include other people in my games.	I am proud of my work and can say well done to other people. I join in with celebrations of festivals.
EYFS Reception Robins	I can vote for things and accept the result.	Explain the reasons for rules, know right from wrong and try to behave accordingly	See themselves as a valuable individual; Be confident to try new activities and show independence, resilience and perseverance in the face of challenge	Express their feelings and consider the feelings of others; think about the perspectives of others	Build constructive and respectful relationship; show sensitivity to their own and to others' need I join in with celebrations of festivals.
Year 1	RHSE Living in the Wider World <i>How do I join in?</i> <i>How can I look after my school?</i>	RHSE Living in the Wider World <i>Why do we follow rules?</i> RHSE Health and Wellbeing <i>How do I stay safe at home?</i> RHSE Drugs and Alcohol <i>Who should give us medicine?</i> RHSE Sex and Relationships	RHSE Living in the Wider World <i>Proud to be me</i> RHSE Health and Wellbeing <i>What am I good at?</i>	RHSE Relationships <i>I share the world with lots of people</i> RHSE Relationships <i>To show respect for other people</i> RHSE Living in the Wider World <i>To work together</i> RHSE Sex and Relationships	RHSE Relationships <i>To agree and disagree respectfully</i> RHSE Sex and Relationships <i>To explore different types of family</i>

		<i>To explore who can help when families make us feel happy or unsafe</i>		<i>To understand that we are all different but can still be friends</i>	
Year 2	<p>RHSE Relationships <i>To understand how views and opinions can be shared</i></p> <p>RHSE Living in the Wider World <i>How can we look after our community?</i></p>	<p>RHSE Relationships <i>I can recognise different behaviours</i> <i>I know how bodies and feelings can be hurt</i></p> <p>RHSE Living in the Wider World <i>I know who can help me</i></p> <p>RHSE Drugs and Alcohol <i>To know when something is too risky</i> <i>To know some rules about keeping safe</i> <i>To be able to follow safety instructions at home and in school</i></p> <p>RHSE Health and Well-Being <i>To know how to stay safe online</i> <i>To know how to stay safe outside</i></p>	<p>RHSE Relationships <i>To understand the difference between appropriate and inappropriate touch</i></p> <p>RHSE Sex and Relationships <i>To understand that some people have fixed ideas of what boys and girls can do</i></p> <p>RHSE Health and Well-being <i>To recognise my feelings and describe them</i> <i>To recognise what I am good at and set myself goals</i></p>	<p>RHSE Relationships <i>To think about what makes a good friend</i> <i>I understand that bullying and teasing can be hurtful</i></p> <p>RHSE Living in the Wider World <i>How do I make others welcome?</i></p>	<p>RHSE Relationships <i>To understand what diversity is</i> <i>To understand the importance of showing respect for the differences and similarities between people</i></p> <p>RHSE Living in the Wider World <i>I know what groups and communities I belong to</i> <i>The importance of respecting others, even when they are different from them</i></p>
Year 3	<p>RHSE Health and Wellbeing <i>To be welcoming</i></p> <p>RHSE Democracy and Citizenship <i>To ask questions about big issues</i> <i>To understand how we can vote for change</i> <i>To know how other people represent us in Parliament</i></p>	<p>RHSE Relationships <i>To understand how to recognise bullying</i> <i>To recognise safe and unsafe behaviour</i></p> <p>RHSE Living in the Wider World <i>I know how to get help in an emergency</i></p> <p>RHSE Health and Wellbeing <i>To understand what a bystander is</i></p>	<p>RHSE Relationships <i>To recognise appropriate and inappropriate touch</i></p> <p>RHSE Health and Wellbeing <i>To describe my feelings to others</i></p> <p>RHSE Sex and Relationships <i>Identify that people are unique and to respect those differences</i></p> <p>RHSE Sex and Relationships</p>	<p>RHSE Relationships <i>To understand what discrimination is</i> <i>To recognise a stereotype</i> <i>To consider different types of relationship</i> <i>To explore what makes a healthy friendship</i></p>	<p>RHSE Relationships <i>To explore caring relationships which may be of different types</i></p> <p>RHSE Living in the Wider World <i>How are we different?</i> <i>I show respect for diversity in my community</i> <i>I know about different groups and communities</i></p> <p>RHSE Sex and Relationships</p>

		<p><i>To understand who helps me keep healthy and safe</i> RHSE Sex and Relationships <i>I know who to go to for help and support</i> RHSE Drugs and Alcohol <i>To know the rules and laws to prevent smoking</i></p>	<p><i>To understand that each person's body belongs to them</i> <i>To understand personal space and unwanted touch</i> RHSE Drugs and Alcohol <i>To be able to make the positive choice not to smoke</i></p>		<p><i>Understand that all families are different and have different family members</i></p>
<p>Year 4</p>	<p>RHSE Relationships <i>To be able to listen to and respond to a wide range of people</i> <i>To feel confident to raise and express my own concerns</i> RHSE Democracy and Citizenship <i>To understand the role and function of Parliament in the UK</i> <i>To identify the role of the House of Commons</i> <i>To articulate issues which are important to me and share these with my MP</i> <i>I know ways to make a change in the world around me</i> <i>To know the role of the House of Lords</i></p>	<p>RHSE Relationships <i>To understand the concept of keeping a secret and when it is and isn't appropriate</i> RHSE Living in the Wider World <i>To understand that choices I make affect people around me</i> RHSE Drugs and Alcohol <i>To know some laws about drinking alcohol</i></p>	<p>RHSE Relationships <i>To understand the importance of permission seeking and giving in relationships</i> <i>To look after my mental health</i> <i>To recognise unsafe feelings</i> RHSE Living in the Wider World <i>When should I be assertive?</i> RHSE Health and Wellbeing <i>To understand what is a balanced lifestyle</i> <i>Why am I incredible?</i> <i>To recognise that my emotions might change and to manage them</i></p>	<p>RHSE Relationships <i>To understand what physical contact is acceptable and unacceptable</i> <i>To develop strategies to solve conflict and dispute</i> RHSE Living in the Wider World <i>How do we show acceptance?</i> RHSE Health and Wellbeing <i>To understand that it is hard to be assertive sometimes</i> RHSE Sex and Relationships <i>To explore respect in a range of relationships, including online</i> <i>To discuss the characteristics of healthy relationships</i></p>	<p>RHSE Relationships <i>To help someone else accept difference</i> RHSE Living in the Wider World <i>How are customs around the world different?</i> RHSE Health and Wellbeing <i>To know we have more in common than divide us</i></p>
<p>Year 5</p>	<p>RHSE Relationships <i>Listen and respond to a wide range of people</i> RHSE Living in the Wider World</p>	<p>RHSE Relationships <i>How to report concerns or abuse</i> <i>To recognise and manage dares</i></p>	<p>RHSE Relationships <i>I can express my own opinion</i> RHSE Health and Wellbeing <i>To recognise what affects your health and well-being</i></p>	<p>RHSE Relationships <i>To recognise when someone needs help</i> <i>To recognise a range of feelings in others and have a range of strategies to help</i></p>	<p>RHSE Relationships <i>Understand different types of relationships e.g. arranged marriage, marriage and civil partnership</i></p>

	<p><i>How do I stand up for what is right?</i></p> <p>RHSE Democracy and Citizenship</p> <p><i>I can explain the idea of Democracy and identify elements essential in its success</i></p> <p><i>I can identify some systems which are not democratic</i></p> <p><i>I can explain the importance of free and fair elections</i></p> <p><i>I can identify issues which are important to me</i></p>	<p><i>To understand that their actions have consequences</i></p> <p>RHSE Living in the Wider World</p> <p><i>I understand the effects and consequences of anti-social behaviour</i></p> <p><i>I know what my rights and responsibilities are in my local community</i></p> <p><i>To consider the consequences of sharing images online</i></p> <p>RHSE Drugs and Alcohol</p> <p><i>To explore a range of legal and illegal drugs, their risks and effects</i></p>	<p><i>To manage change and move on from loss</i></p> <p>RHSE Sex and Relationships</p> <p><i>To know how to get help during puberty</i></p> <p>RHSE Drugs and Alcohol</p> <p><i>To know a range of skills to resist peer pressure</i></p> <p><i>To have considered strategies to resist drug use</i></p>	<p>RHSE Sex and Relationships</p> <p><i>Explore how emotions and relationships change during puberty</i></p> <p><i>To know how to get help during puberty</i></p>	<p>Living in the Wider World</p> <p><i>The importance of respecting others even when they are different to us</i></p> <p><i>How do we stop segregation?</i></p>
<p>Year 6</p>	<p>RHSE Living in the Wider World</p> <p><i>To consider language and freedom of speech</i></p> <p><i>How can democracy change the world?</i></p> <p><i>I can be critical of what I see and hear in the media</i></p> <p><i>I understand how resources in the community are allocated</i></p> <p><i>How are decisions made in government</i></p> <p>RHSE Democracy and Citizenship</p> <p><i>How can Democracy be improved for everyone?</i></p>	<p>RHSE Relationships</p> <p><i>To understand when it is the right decision to break a confidence</i></p> <p><i>To recognise ways in which a relationship can be unhealthy and who to talk to if they need support</i></p> <p>RHSE Drugs and Alcohol</p> <p><i>To understand the law relating to cannabis and the legal consequences</i></p> <p><i>To be aware of the options for getting help and advice in relation to drug use</i></p>	<p>RHSE Relationships</p> <p><i>To understand that marriage is a commitment feeling entered in to be both people</i></p> <p><i>To consider when perseverance is the right choice</i></p> <p>RHSE Health and Wellbeing</p> <p><i>To recognise how online content doesn't always reflect reality</i></p> <p><i>To celebrate personal achievements and identify goals</i></p> <p>RHSE Drugs and Alcohol</p> <p><i>To understand the effects of using cannabis</i></p> <p><i>To understand the risk of VSA</i></p>	<p>RHSE Relationships</p> <p><i>To have self-respect and respect others</i></p> <p><i>To manage conflict online</i></p> <p>RHSE Health and Wellbeing</p> <p><i>To recognise peer pressure</i></p> <p>RHSE Sex and Relationships</p> <p><i>To explore the importance of communication and respect in relationships</i></p> <p><i>To explore the positive and negative ways which people may communicate in a relationship</i></p>	<p>RHSE Relationships</p> <p><i>To overcome fears about difference</i></p> <p><i>To show acceptance</i></p> <p>RHSE Living in the Wider World</p> <p><i>I understand that human rights overrule any beliefs, ideas or practises that harm others</i></p> <p>RHSE Sex and Relationships</p> <p><i>To consider the different ways people might start a family</i></p>

	<i>What must we do to guard Democracy? How can we use Democratic systems to make change for good?</i>				
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