

Understand culture
Write imaginatively
Read fluently
Speak confidently

We **speak** the language of
Modern Foreign Languages...

Understand culture
Write imaginatively
Read fluently
Speak confidently

By the time they leave pupils will:


- ⊕ Enjoy communicating their ideas and thoughts using the French language
- ⊕ Appreciate stories, songs, poems and rhymes in the French language
- ⊕ Be able to engage in French conversation: ask and answer questions; express opinions and respond to the opinions of others
- ⊕ Speak confidently and fluently using the vocabulary and grammar that has been learned
- ⊕ Have accurate pronunciation and intonation of the vocabulary that has been learned
- ⊕ Be able to read and understand written French containing the vocabulary and grammar that has been learned Be able to write about people, places, things and actions using the vocabulary and grammar that has been learned

Curriculum End Points – MFL

The end points for each year group show how children apply the knowledge, skills and understanding they are taught before moving on with their learning.

Year 3	Year 4	Year 5	Year 6
<p>Children can...</p> <ul style="list-style-type: none"> • speak with confidence the vocabulary taught to me including introductions, colours, numbers and days; • write short phrases in French • answer questions in French • read simple French words and phrases 	<p>Children can...</p> <ul style="list-style-type: none"> • speak with confidence the vocabulary taught to me including birthdays; • write a range of phrases in French • look up translations in a French dictionary; • ask and answer questions in French • read simple French words and phrases 	<p>Children can...</p> <ul style="list-style-type: none"> • speak with confidence the vocabulary taught to me including 'I have', pets, food and hobbies; • write simple sentences in French • ask and answer questions in French, building to a short conversation • read simple French words and phrases 	<p>Children can...</p> <ul style="list-style-type: none"> • write some extended sentences in French • recall vocabulary relating to sport, directions, family and clothing. • construct sentences beginning 'I come from...' • read and understand comprehension questions • ask and answer questions with confidence • read with good pronunciation • understand some variety in tenses

Read fluently – Write imaginatively – Speak confidently – Understand the culture of the countries in which the language is spoken

 Mill View School good things grow here	Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation - Skills				
	<ul style="list-style-type: none"> Asking and/or answering simple questions Forming simple statements with information including the negative Practising speaking with a partner Using short phrases to give information Beginning to adapt phrases from a rhyme/song Repeating short phrases accurately, including liaison of final consonant before vowel Listening and repeating key phonemes with care Introducing self to a partner with simple phrases Recognising and using adjectives 	<ul style="list-style-type: none"> Recognising and answering simple questions which involve giving personal information Beginning to form opinion phrases Beginning to use conversational phrases for purposeful dialogue Using a model to form a spoken sentence Speaking in full sentences using known vocabulary Comparing sounds and spelling patterns with English Listening and repeating further key phonemes with care Rehearsing and performing a short presentation Choosing appropriate adjectives from a wider range of adjectives 	<ul style="list-style-type: none"> Forming a question in order to ask for information Presenting factual information in extended sentences including justification Rehearsing and recycling extended sentences orally Planning and presenting a short descriptive text Using intonation and gesture to differentiate between statements and questions Making realistic attempts at pronunciation of new, vocabulary Listening and repeating key phonemes with care applying pronunciation rules. Adapting a story and retelling to the class Using adjectives with correct placement and agreement. 	<ul style="list-style-type: none"> Developing extended sentences to justify a fact or opinion Planning, asking and answering extended questions Engaging in conversation and transactional language Planning and presenting a short text Modifying, expressing and comparing opinions Discussing strategies for remembering and applying pronunciation rules Speaking and reading aloud with increasing confidence and fluency Comparing and applying pronunciation rules or patterns from known vocabulary Giving a presentation drawing upon learning from a number of previous topics Recognising and using a wide range of descriptive phrases

Listening - Skills				
	<ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words 	<ul style="list-style-type: none"> Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary. Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spelling patterns 	<ul style="list-style-type: none"> Listening and gisting information from an extended text using language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns. 	<ul style="list-style-type: none"> Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school Recognising present and near future tense sentences (using aller + infinitive) Recalling and performing an extended song or rhyme Listening to stories, songs or texts in French
Reading and Writing - Skills				
	<ul style="list-style-type: none"> Recognising some familiar words in written form Reading aloud some words from simple songs, stories and rhymes Beginning to develop dictionary skills Identifying cognates and near cognates Recalling and writing simple words from memory. Experimenting with simple writing, copying with accuracy 	<ul style="list-style-type: none"> Noticing and discussing cognates and beginning to identify language detective strategies Following a short text or rhyme, listening and reading at the same time Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar 	<ul style="list-style-type: none"> Recognising features of different text types Using a range of language detective strategies to decode new vocabulary including context and text type Reading and adapting a range of different format short texts Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of 	<ul style="list-style-type: none"> Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure Reading and responding to. an extract from a story, an e-mail message or song Reading short authentic texts for enjoyment or information Using a bilingual dictionary to select alternative vocabulary for sentence

	<ul style="list-style-type: none"> Recognising and using adjectives of colour and size 	<p>words Using cognates and near cognates along with other detective skills to gist information</p> <ul style="list-style-type: none"> Selecting and writing short words and phrases Making short phrases or sentences using word cards Using adapted phrases to describe an object or person 	<p>unfamiliar words Using contextual clues and cues to gist and make predictions about meanings Gisting information from an extended text</p> <ul style="list-style-type: none"> Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases Writing a short text using word and phrase cards to model or scaffold Using different adjectives, with correct positioning and agreement Using language of metaphor and comparison 	<p>building</p> <ul style="list-style-type: none"> Choosing words, phrases and sentences and writing as a text or captions Constructing a short text on a familiar topic Using a wide range of descriptive phrases Recognising and using verbs in different tenses
Grammar - Knowledge				
	<ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to understand that verbs have patterns Noticing the negative form. 	<ul style="list-style-type: none"> Using indefinite article in the plural form Recognising and using possessive adjective 'my' and pronouns he/she/it Recognising and beginning to apply rules for placement and agreement of adjectives Recognising and using the negative form Using prepositions Making comparisons of word order in French and English. 	<ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some' Applying placement and agreement rules for adjectives Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be, to go Using comparative 	<ul style="list-style-type: none"> Accurately applying placement and agreement rules for adjectives Recognising and beginning to form some verbs in near future tense using aller Recognising and applying verb endings for present regular 'er' verbs Learning and using some common irregular verbs, e.g. faire 'to make/do' Understanding how word order differs between French and English Identifying word classes within a sentence

			language	
	Intellectual Understanding - Knowledge			
	<ul style="list-style-type: none"> Showing awareness of the capital and identifying some key cultural landmarks Recognising cultural similarities and differences between customs and traditions in France and England 	<ul style="list-style-type: none"> Comparing schools and celebrations between France and the UK Comparing shops and high streets of France and UK Recognising and using the Euro currency Identifying some French-speaking countries 	<ul style="list-style-type: none"> Learning about France's sporting culture and events Asking question and making insightful commentary on cultural differences, including some understanding of stereotype. 	<ul style="list-style-type: none"> Learning about France's sporting culture and events Asking question and making insightful commentary on cultural differences, including some understanding of stereotype.
Key Assessment Questions	<p>Can I speak with confidence the vocabulary taught to me including introductions, colours, numbers and days?</p> <p>Can I write phrases in French?</p> <p>Can I answer questions in French?</p> <p>Can I read simple French words and phrases?</p>	<p>Can I speak with confidence the vocabulary taught to me including birthdays?</p> <p>Can I write a range of phrases in French?</p> <p>Can I ask and answer questions in French?</p> <p>Can I read simple French words and phrases?</p>	<p>Can I speak with confidence the vocabulary taught to me including 'I have', pets, food and hobbies?</p> <p>Can I write simple sentences in French?</p> <p>Can I ask and answer questions in French, building to a short conversation?</p> <p>Can I read simple French words and phrases?</p>	<p>Can I write some extended sentences in French?</p> <p>Can I recall vocabulary relating to sport, directions, family and clothing.</p> <p>Can I construct sentences beginning 'I come from...'?</p> <p>Can I read and understand comprehension questions?</p> <p>Can I ask and answer questions with confidence?</p> <p>Can I read with good pronunciation?</p> <p>Can I understand some variety in tenses?</p>