

Mill View Primary School

‘Good things grow here’



Sports Premium Allocated Spending Review

Evaluated July 2023

2022-2023

Key Achievements 2021-2022;	Areas for further improvement and baseline evidence of need 2022-23:
<ul style="list-style-type: none"> ✓ Pupils participated in a wide range of PE provision and active playtimes led by highly trained and competent staff members and coaches who oversaw sporting competitions within year groups and PE teaching across school. ✓ A further increase in the range of sporting competitions and physical sports on offer to children through a wide range of extra-curricular opportunities. ✓ Sponsorship gained for new school football kits for UKS2 and LKS2. ✓ A great variety of sporting clubs were offered after school by trained staff. ✓ The use of external experts, such as House of Dance and Cheshire Cricket Board helped to enhance the sporting offer in PE for all children. ✓ The school achieved gold in their Schools Game Mark 2021/22. ✓ Partnership in the CSSA and CSSP improved the amount of extra-curricular activities offered, to children of all abilities through differentiated events. ✓ All children participate daily in a mile a day initiative. ✓ Further revisions have been made to the school's curriculum offer in Physical Education to ensure breadth of experience with focus on the development of key skills. Curriculum intent has been reviewed and training offered to all staff. ✓ Introduction of knowledge organisers and progression maps in PE. ✓ Teaching and support staff worked alongside expert sports coaches to develop subject knowledge and practice. ✓ New sports equipment was purchased for use across all year groups. ✓ The Jump into June initiative launched, boosting the importance of physical activity across the school. 	<ul style="list-style-type: none"> ➤ To maintain Schools Games Mark Gold award in 2022-23. ➤ Run Jump into June again, with an aim to engage a wider variety in local schools in the initiative. ➤ Look to track the engagement of children in sporting opportunities more closely, to generate data on different groups and their access to these extra-curricular opportunities. ➤ Continue to develop the teaching in PE through high quality CPD, provided by PE leads. ➤ Support teachers with their planning and evidencing of PE. ➤ A greater focus on boosting the participation of SEND children in sporting opportunities, both in and out of school time. ➤ To focus on training staff to develop one of their 7 C's through the teaching of PE. ➤ To conduct further work, to refine the progression map in PE, produce End Points and have more effective knowledge organisers, with Key Questions evident. ➤ Define and further develop means of assessment within PE, including a focus on pupil-engaged assessment. ➤ Increase the use of technology within PE, particularly for evaluation purposes. ➤ To boost participation in Girls Football from Autumn to Summer by at least 30%. ➤ To boost PPG participation in extra-curricular sports clubs from Autumn to Summer by 30% ➤ For all staff to show progression within each strand of PE within their year group, making reference to curriculum overview. ➤ EYFS PE has clear curriculum aims and subject leaders are competent and confident in this area. ➤ Enter CSSA mixed gender football and netball leagues for KS2. ➤ Enter a variety of aspire, celebrate and SSP choice events ran by CSSP to boost participation in interschool competitions and widen the children's sporting repertoires. ➤ Planning is provided to all teachers to boost their subject knowledge and delivery confidence. ➤ To increase the number of SEN Support children working at ARE or above to at least 70% (only

53% at end of Summer 2 – 2021/22, compared to 90% across whole school).

- To increase the number of disadvantaged pupils working above ARE to 15% (only 8% at end of Summer 2 – 2021/22, compared to 21% across whole school).

Meeting national curriculum requirements for swimming and water safety 2022-223	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-23	Total fund allocated: £17,940	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2023	Sustainability and suggested next steps:
Swimming pool hire and swimming sessions for Year 6 to allow those who did not pass in Year 5 to have access to top up lessons.	<ul style="list-style-type: none"> Book swimming pool with Boughton Heath for one full week – all morning. This will include instructors and lifeguards. Children will attend with Year 5 during National Curriculum lessons (however, the Y5 cost does not come out of Sports Premium Budget). 	£264.50	<ul style="list-style-type: none"> 91% of children met the 25m swimming standard. 91% of children could perform the self-rescue in different water based situations. 	<ul style="list-style-type: none"> For those who did not pass, the parents are advised and they attend top-up sessions next year (during Y6).
Maintenance of the Daily Mile track to allow children to continue to access the Daily Mile track every day.	<ul style="list-style-type: none"> Adequate time allocated to school caretaker to allow them to maintain the daily mile track during their working hours. 	£2540	<ul style="list-style-type: none"> Daily Mile track was maintained throughout the year and could be accessed daily by all classes (apart from in adverse weather conditions). This has been evidenced via Pupil Voice and Daily Mile monitoring by PE team. 	<ul style="list-style-type: none"> Continue to allocate time to caretaker to keep maintaining daily mile track for next year. Spot any outstanding work early so it can be scheduled in.
Purchase enhanced playground resources (balls, hoops, bean bags etc.) to further improve engagement of children at lunchtimes.	<ul style="list-style-type: none"> Audit current equipment and place order to add to existing resources. Order new goals, basketballs, skipping ropes. 	£160.80	<ul style="list-style-type: none"> Children all accessed enhanced playground resources as observed during playtime monitoring. 	<ul style="list-style-type: none"> Maintain current equipment through correct storage and use. Consider further equipment which will need to be purchased next year.
Hire an external sports coach to help engage SEND and disadvantaged pupils in extra sporting opportunities.	<ul style="list-style-type: none"> Book in an external sports coach to come into schools once per week (30 weeks in total) to work with a targeted group of SEND and disadvantaged children in Year 6. 	£1725	<ul style="list-style-type: none"> Very positive impact on those children focused on. Positive pupil voice recorded by the children about the sessions. Good outcomes displayed by all pupils. Positive parental feedback. 	<ul style="list-style-type: none"> All currently Year 6 so will be leaving next year. Consider if these sessions will be beneficial for any future children.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2023	Sustainability and suggested next steps:
Release 2 PE members of staff for one day to plan an effective Jump into June roll out.	<ul style="list-style-type: none"> HM and SG to be covered by a supply teacher to allow time to plan Jump into June. 	£250	<ul style="list-style-type: none"> HM and SG planned effective Jump into June and gained lots of school sponsorship. 	<ul style="list-style-type: none"> Planning has been saved and sponsorship links maintained for next year.
Launch the Jump into June initiative again, to further boost the profile of physical activity.	<ul style="list-style-type: none"> TA to cover SG and HM every morning for 15 minutes throughout June (20 working days) to allow them to be released to run Jump into June sessions. 	£149.50	<ul style="list-style-type: none"> Jump into June ran successfully and created a buzz around school. Engagement from other schools to further raise profile. Worked effectively with both SG and HM released. Lots of children very engaged and talking about the Jump into June initiative. 	<ul style="list-style-type: none"> Plan to deliver again next year to keep raising profile of PE and a healthy, active lifestyle.
House of Dance hired to assist with end of year performances to improve the profile of physical activity cross-curricular.	<ul style="list-style-type: none"> House of Dance to support with 12 afternoons throughout Summer Term. House of Dance to support with the 2 performances – both 3 hours long. 	£980	<ul style="list-style-type: none"> High-quality dance support helped to enhance quality of performances and gave dance a high profile throughout the school. 	<ul style="list-style-type: none"> This worked as CPD for Year 5/6 teachers as they gained knowledge on how to deliver dance performances. Continue to upskill with a goal of them doing this independently eventually.
The deployment of additional staff to ensure sports day runs effectively and is an enjoyable experience for all.	<ul style="list-style-type: none"> Arrange with two additional part-time teaching staff and one part-time teaching assistant to attend sports day and facilitate with the running. 	£575	<ul style="list-style-type: none"> Sports Day ran effectively with additional members of staff. Positive feedback from staff, children and parents. Evidence on Seesaw. 	<ul style="list-style-type: none"> Staff are now more experienced in running sports day, so when asked next year it will enhance the day even more.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2023	Sustainability and suggested next steps:
CPD offered to staff regularly during PE sessions by PE leads, with team teach opportunities taking place to improve the quality of PE offered to the children.	<ul style="list-style-type: none"> PE timetable is produced highlighting when they will receive support from PE leads, and for which unit of work. Each class to receive at least one CPD session from PE leads in the year. 	£1260	<ul style="list-style-type: none"> Positive feedback from staff from staff voice, stating they feel more confident with the sport. Positive feedback from children via staff voice. Positive feedback from peer review process. Improvement in data in these areas. 	<ul style="list-style-type: none"> The process of training up staff and team teaching aims to upskill staff, with an eventual goal of them delivering it independently. Next steps will be to review who is more confident, and start to reduce support where appropriate to increase independent teaching.
CPD offered to staff regularly during PE sessions by external professionals, with team teach opportunities taking place to improve the quality of PE offered to the children.	<ul style="list-style-type: none"> House of Dance booked in for 24 sessions across KS2 – each session lasting 1 hour (each year group to receive 6 sessions each). Cheshire Cricket Board booked in for 24 sessions across Year 1, 2, 4 and 6 – each session lasting 1 hour (each year group to receive 6 sessions each). 	House of Dance = £840 Cheshire Cricket Board = £960	<ul style="list-style-type: none"> Evidence on all classes Seesaw feed. Positive feedback from staff from staff voice, stating they feel more confident with the sport. Positive feedback from children via staff voice. Positive feedback from peer review process. Improvement in data in these areas. 	<ul style="list-style-type: none"> The process of training up staff and team teaching aims to upskill staff, with an eventual goal of them delivering it independently. Next steps will be to review who is more confident, and start to reduce support where appropriate to increase independent teaching.
A clear scheme of work, end points and progression map is in place, with high quality lesson plans and resources to help boost the quality of PE.	<ul style="list-style-type: none"> Purchase scheme of work Hire curriculum lead for 2 days work to produce a clear progressive scheme of work, with clear end points. 	£625	<ul style="list-style-type: none"> Clear scheme of work in place as evidenced on Teams and Seesaw lessons. 	<ul style="list-style-type: none"> These documents will be used for next year and therefore will not

			<ul style="list-style-type: none"> • Clear progression map and end points published on website. • Positive feedback from peer review process about the effectiveness of these documents. • Positive staff feedback. 	<p>need to be produced again, thus reducing the need to spend in this area.</p> <ul style="list-style-type: none"> • Some time may need to be allocated to review these documents as the school and curriculum evolves.
<p>Take part in a PE peer review to ensure the curriculum is the most effective it can be, and identify future steps to increase staff confidence and knowledge in providing the best possible PE education for children.</p>	<ul style="list-style-type: none"> • Hire 2 external people to conduct a peer review on PE. • Cover HM and SG for one full day to allow them to review the PE curriculum. 	£870.68	<ul style="list-style-type: none"> • Very positive feedback about the PE curriculum. • Clear next steps identified on PE peer review report. 	<ul style="list-style-type: none"> • These next steps will be implemented to help staff deliver the best possible PE curriculum to the children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
To rejoin CSSP to gain access to great sporting opportunities for all children.	<ul style="list-style-type: none"> Sign up for CSSP membership and sign up for specific events across a variety of bands. 	£750 <i>£1500 in total but shared half and half with Key Indicator 5</i>	<ul style="list-style-type: none"> Many events attended as evidenced on Sporting Wall and whole school participation log, giving a range of children a variety of opportunities to participate in different sports. 	<ul style="list-style-type: none"> This membership is a yearly cost but also offers CPD to staff which has been utilised to upskill staff in the rules and delivery of various sports. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this.
To rejoin CSSA to gain access to great sporting opportunities for all children.	<ul style="list-style-type: none"> Sign up for CSSA membership and register for football leagues, netball leagues, rounders events and cross country events. 	£112.50 <i>£225 in total but shared half and half with Key Indicator 5</i>	<ul style="list-style-type: none"> CSSA joined and football leagues, netball leagues, rounders events and cross country events all attended throughout the school year. Evidenced on sporting wall and whole school participation log. 	<ul style="list-style-type: none"> Yearly membership. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this.
To release PE team and other staff to attend a range of sports/activities with the children.	<ul style="list-style-type: none"> Sign up for a variety of events, encompassing a broad range of sports and activities. Timetable staff to be released to attend these events with the children. 	£2779.15	<ul style="list-style-type: none"> Many events attended, as shown on the Sporting Wall and participation log. Staff released effectively to support with running of the event. 	<ul style="list-style-type: none"> Continue to release staff for these events due to the huge benefit on broadening children's sporting experiences.
To provide free, extra-curricular sports clubs to children for 24 weeks of the year to give children improve access to a range of opportunities.	<ul style="list-style-type: none"> Support staff to all offer a club in each term, in return they are released for a day in lieu (FH, AD, PR – All offer clubs – 3 days in lieu per term – 9 days overall). 	£942	<ul style="list-style-type: none"> Variety of clubs offered by these individuals e.g. Athletics, rounders, tennis etc. Strong impact as this further widened the sporting offer to all children. 	<ul style="list-style-type: none"> Continue to allocate these days in lieu as it plays an important role in increasing the range of sporting clubs offered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2023	Sustainability and suggested next steps:
To rejoin CSSP to gain access to offer a variety of competitive sport to children.	<ul style="list-style-type: none"> Sign up for CSSP membership and sign up for specific competitions across a variety of bands. 	£750 <i>£1500 in total but shared half and half with Key Indicator 5</i>	<ul style="list-style-type: none"> Many events attended as evidenced on Sporting Wall and whole school participation log, giving a range of children a variety of opportunities to participate in different sports. 	<ul style="list-style-type: none"> This membership is a yearly cost but also offers CPD to staff which has been utilised to upskill staff in the rules and delivery of various sports. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this.
To rejoin CSSA to gain access to offer a variety of competitive sport to children.	<ul style="list-style-type: none"> Sign up for CSSA membership and register for football leagues, netball leagues, rounders events and cross country events. 	£112.50 <i>£225 in total but shared half and half with Key Indicator 5</i>	<ul style="list-style-type: none"> CSSA joined and football leagues, netball leagues, rounders events and cross country events all attended throughout the school year. Evidenced on sporting wall and whole school participation log. 	<ul style="list-style-type: none"> Yearly membership. Lots of children accessed sports they would not usually access, and some joined clubs outside of school based on this.
Purchase enhanced equipment to allow more competitive sport to take place on the school grounds.	<ul style="list-style-type: none"> Purchase greater football, netball, rounders and line marking equipment and host events utilizing these resources. 	£1293.87	<ul style="list-style-type: none"> Resources purchased: <ol style="list-style-type: none"> New rounders bases. 2 Steel Football Goals. 2 new netball posts. 1 Line marker with paint. Equipment has already been used to host netball games and football matches. Rounders equipment has been used for competitive element to the club. 	<ul style="list-style-type: none"> Ensure proper use and storage of these equipment to maintain them and avoid future purchases.

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