



Governors' Annual Impact Statement For Parents/Carers

September 2023

the three core strategic functions of Mill View Primary School's Local Governing Body (LGB) are:

- ensuring clarity of vision, ethos and strategic direction;
- holding the head teacher to account for the educational performance of the school and its pupils, and
- overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Local Committee at Mill View Primary School consists of:

- Principal x 1
- Staff Governors x 2
- Parent Governors x 3
- Co-Opted Governors x 5

This year the LGB has welcomed two new governors.

The LGB would like to thank Anuska Dostolova whose term of office expired for her commitment and support to Mill View primary school.

The LGB operates a 'flat' governance structure which means that there are no committees and all local governors are involved in all discussions. The LGB has met xxxx times this year. The LGB is a committee of Cheshire Academies Trust and its role and responsibilities are set out in the Cheshire Academies Trust Scheme of Delegation. The role of the LGB is to:

Monitor the performance of the academy under the six headings of:

- Vision and strategy
- Educational performance
- Financial performance
- Safeguarding
- Compliance
- Governance

Attendance record of governors

The attendance record of the LGB is published on the school website.

The work that the LGB has done in 2022/23

Through monthly reporting by school curriculum leaders using online presentations at the LGB meetings, reviewed, monitored, challenged and supported the implementation of the agreed school curriculum model and the 2022-23 SDP targets.

Governors monitor the financial performance of the school through (at least) termly link governor meetings between the Principal, Academy Business Manager and the link finance governor who reports back to the LGB. The Academy Business Manager is also in attendance to provide a termly update of the school's financial position. Through their support, challenge governors are assured that the budget is used to support school development priorities.

The Link Governor role was further developed this year. Following each termly meeting between the responsible member of the SLT and their Link Governor partner, an executive report was prepared by the LGB member which summarised the questions asked and key points of the discussion. This paper was presented to the LGB prior to the monthly meeting and helped facilitate a full discussion during the meeting, chaired by the Link Governor. This has further enhanced the understanding and ability of LGB members to question and challenge the vast range of data, evidence and policy papers which are a key dimension of being an effective LGB.

The LGB continued the policy of regular triangulation governor visits to school, enabling first-hand evidencing of the school vision and strategic plans being implemented through the daily processes of a normal school day. An example of this work would be a group of LGB members who spent time in school during the working day, meeting with the school's Learning Mentor and Learning coaches to seek evidence of impact of the PPG budget. This expanded governors' understanding of the positive impact of personalised intervention, upon pupils who require 1:1 or small group support to address their academic, social and emotional needs.

Future plans for governors

Following the supported secondment of the school Principal, initially for two days a week in the autumn term 2023, increasing to full-time for the Spring & Summer terms in 2024, the LGB will be proactive in ensuring the strategic direction of the school is maintained during a period of significant leadership change. This will involve:

- In partnership with the Trust, appointing a temporary leadership team for the absence periods of the Principal including the appointment of an 'acting' SLT.
- Supporting the new appointees to the SLT to ensure a smooth transition, as well as maintaining the LGB level of challenge and partnership which is a key part of the school's vision and strategic direction and success.

Fully engage with the new SQM model of strategic planning and delivery which will be introduced to the school from September.

Maintain and expand the extensive knowledge and expertise of the current members of the LGB as well as the new governors appointed Summer/Autumn term 2023. This will involve an audit of skills and need supported by a programme of relevant and personalised training, particularly linked to each members' responsibilities as a Link Governor.

How you can contact the governing body

We always welcome suggestions, feedback and ideas from parents and carers. Please contact the Governance Professional at debbie.tomkinson@cheshireacaedmiestrust.co.uk