

Governors' Annual Impact Statement For Parents/Carers

September 2022

the three core strategic functions of Mill View Primary School's Local Governing Body (LGB) are:

- ensuring clarity of vision, ethos and strategic direction;
- holding the head teacher to account for the educational performance of the school and its pupils, and
- overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Local Committee consists of:

- Principal
- Staff Governors x 2
- Parent Governors x 2
- Co-Opted Governors x 4

This year the LGB has welcomed two new governors, Louise Thomas (parent governor) and Harry Morris (staff governor).

The LGB would like to thank Laura Edwards, Denise Noble and Sam Glendenning who resigned this year for their commitment and support of the school

The LGB operates a 'flat' governance structure which means that there are no committees and all local governors are involved in all discussions. The LGB has met nine times this year. The LGB is a committee of Cheshire Academies Trust and its role and responsibilities are set out in the Cheshire Academies Trust Scheme of Delegation. The role of the LGB is to:

Monitor the performance of the academy under the six headings of:

- Vision and strategy
- Educational performance
- Financial performance
- Safeguarding
- Compliance
- Governance

Attendance record of governors

The attendance record of the LGB is published on the school website.

The work that the LGB has done in 2021/22

In a strategic partnership role, approved and oversaw the provision, equipping and staffing of a new building on site to deliver Pre-school/Nursery provision. [Opened April 2022]

Actively participated in the revisioning of the school and formally approved the new school vision and mission statements. [Autumn term 2021]

Supported, challenged and monitored school leaders in their implementation of a Covid recovery plan for the entire school community.

Through monthly reporting by school curriculum leaders using online presentations at the LGB meetings, reviewed, monitored, challenged and supported the implementation of the agreed school curriculum model and the 2021-22 SDP targets.

Governors monitor the financial performance of the school through (at least) termly link governor meetings between the Principal, Academy Business Manager and the link finance governor who reports back to the LGB. The Academy Business Manager is also in attendance to provide a termly update of the school's financial position. Through their support, challenge governors are assured that the budget is used to support school development priorities.

Recommended governor visits to school, enabling first-hand evidencing of the school vision and strategic plans being implemented through the daily processes of a normal school day. An example of this was a group of LGB members observing in July 2022, how both staff and pupils use technology on a daily basis, both hardware and software, to deliver specific aspects of the school vision.

Improved the effectiveness of the LGB by allocating specific lead roles for each member of the body, ensuring all strategic functions delegated by the Trust are fulfilled as efficiently, consistently and collaboratively as possible. An example being the appointment of a Data & Assessment Governor who works as a critical partner for the school's senior leaders when analysing and reviewing pupil performance/assessment data and goals. They contribute to the termly report presented by the Principal to the LGB and 'chair' the discussion at the meeting. This role is duplicated in all of the key strategic responsibilities of the Millview Local Governing Board.

Future plans for governors

Strengthen the effectiveness and impact of the LGB as strategic partners to the Principal and school leaders through:

- Ensuring all members of the LGB access relevant and current training from the National Governors Association, Local Authority and Trust. This will be particularly relevant for the new members of the LGB recruited in 2021-22 and to be recruited in 2022-23.
- Increased visibility in school during the working day enabling greater first-hand evidencing of the progress the school is making against the current School Development Plan targets for 2022-23.

How you can contact the governing body

We always welcome suggestions, feedback and ideas from parents and carers. Please contact the Governance Professional at debbie.tomkinson@cheshireacademiestrust.co.uk